Mountain View High School Community Council January 11, 2017

1. Letter w/PTA on School Safety:

Emily was writing. Follow up. After letters, attending a board meeting, then media

2. School Data

MV has more challenges than other schools in socio economic and diversity. SAGE Language Arts 50% SAGE Math 46% SAGE Science 60%

High School Grade B on the readjusted quadrant

College Credit Concurrent 32% AP 32% CTE 84% International BA 0%

Graduation Rate over 90% which is state goal starting 2015.

How can we get ACT scores higher?

Have teachers align curriculum to ACT. Have teachers to prep for the ACT. Who should be involved in? What costs? (Paper, teacher time) Can anyone train us?

In schools like look like us, MV is #2 in proficiency in the state. In growth, MV is in the top 3^{rd} in ELA.

In Math, we're #3 in proficiency and 50% in growth.

In science we're #2 in proficiency in the state and #2 in growth.

How do we do intervention in high school?

Currently we do intervention for the last 15 minutes of class.

This attendance policy is helping the kids be at school which helps give time to re-teach topics. Teresa: 60% of the time is spent re-teaching not dealing with absences or assignments.

We have math labs from 2:30-3:45, T, W, Th.

Tardy: Any tardy that is accompanied with a parents note. Not count as a tardy. Medical excused tardy. "Check-in" is the key for parents who say the child has been where with a valid excuse.

Can we do an in school suspension for tier 3 tardies and absences? Can we use SCC funds to pay for an aide? Discussion that it would cost too much of our funds. Also, do we have the room to hold students?

Have a 45 minute lunch. Make a deal with the kids that if they have fewer tardies they get longer lunches.

Arena Scheduling: If students are deficient in credit with Fs. The SCC agrees that the counselors should have complete control of students schedules. There's not agreement on if counselors should be able to control student schedules for things like being deficient in PE.