

# School Plan 2019-2020 - Lehi HI

## School Plan Approved

### School Plan Approval Details

Submitted By David Stephenson Submit Date 2019-04-30 Admin Reviewer Natalie Gordon Admin Review Date 2019-06-05 District Reviewer David Stephenson District Approval Date 2019-06-24 Board Approval Date Unknown

## Goal #1

Graduation rate will be 93% or above. The 10th and 11th grade students will be monitored as well, to be on track for graduation. It will be evaluated mid-term, at the end of each quarter, at the end of the school year, and again at the end of September of the following year.

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

We will look at the graduation percentage and the Watch List from Skyward student management system.

We will employ student advocates to track academics, credits, and attendance of students identified as at-risk to not graduate. They will coordinate their efforts with teachers, counselors, and administrators to provide support for students.

We will fund two half-time teachers for math and science to reduce class sizes to allow teachers to work one-on-one with struggling students.

We will employ a digital curriculum aide to help students who are behind on credits work toward graduation.

We will employ an attendance aide to work with students to improve attendance.

## Expenditures

Category	Description	Estimated Cost
		Total: \$116,000
Salaries and Employee Benefits (100 and 200)	Student advocates, teachers, credit recovery specialist, and attendance aide.	\$116,000

## Goal #2

80% of students will reach mastery of essential standards in math, english, and science.

- Reading
- Mathematics
- Writing
- Science

Teachers identify essential standards within curriculum of Math, English and Science courses.

Assessment tasks and questions formulated to evaluate student learning of essentials.

Assessments will be given and evaluated for student learning, by student by standard.

Intervention to reach 80% + mastery of essential standards.

We will hire two half-time teachers in math and science to reduce class size.

We will hire an english and math aide to provide support for struggling students.

Team leaders and teachers will participate in professional development opportunities to identify and implement strategies to help students reach mastery on essentials. We will send faculty to conferences, team time collaboration, and leadership training. This will include travel expenses, food, housing, registration fees, and substitute teachers.

## Expenditures

Category	Description	Estimated Cost
		Total: \$59,294
Salaries and Employee Benefits (100 and 200)	Math and english aides and professional development	\$59,294

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$175,294	
Salaries and Employee Benefits (100 and 200)	\$175,294

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$588
Estimated Distribution in 2019-2020	\$174,706
Total ESTIMATED Available Funds for 2019-2020	\$175,294
Summary of Estimated Expenditures For 2019-2020	\$175,294
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If there is extra money we will hire an additional advocate and/or other support staff. We would also use the funds for professional development opportunities.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	3	2019-03-12