

Final Report 2017-2018 - Lehi HI

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$4,511
Distribution for 2017-2018	\$127,392	N/A	\$125,951
Total Available for Expenditure in 2017-2018	\$127,392	N/A	\$130,462
Salaries and Employee Benefits (100 and 200)	\$126,066	\$125,868	\$96,376
Employee Benefits (200)	\$0	\$0	\$29,492
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$1,326	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$127,392	\$125,868	\$125,868
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$4,594

Goal #1 Goal

80% of Lehi students enrolled in Secondary Math 2 will demonstrate mastery on identified essential standards throughout the year. At the end of each term, teachers will evaluate how students have done with that term's essential standards.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Math teachers have already identified and refined many of the essential standards in Secondary Math 2. They will be refined and more will be written this Summer along with assessments. The results of those assessments will be compiled by each individual teacher. Mastery Connect will be available to them as a data tool. Number of students demonstrating understanding of essential standards are teacher-developed assessments. Data Specialist will track data, visit with teachers and meet with students about goals and performance.

Please show the before and after measurements and how academic performance was improved.

Teachers mapped out which essential standards were taught in each term. Common tests, assignments and homework were used to assess student understanding of essentials and were reflected in the final term grade. Passing grades indicated if a student had mastered essential standards for the term. Percent of students passing Secondary II by term are as follows:

Students receiving a passing grade:
 Q1- 89%, Q2- 90%, Q3 -85%, Q4 -88%

Students receiving a C- grade or better:
 Q1- 76%, Q2- 75%, Q3 -66%, Q4 -70%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Teachers identify essential standards within curriculum of secondary 2.
- Assessment tasks and questions formulated to evaluate student learning of essentials.
- Assessments will be given and evaluated for student learning, by student by standard.
- Intervention to reach 80% + mastery of essential standards.

Please explain how the action plan was implemented to reach this goal.

Teachers used common essential standards and assessments to measure student understanding of the essentials. Assessments measured multiple standards at a time, and interventions took place to help students who did not perform well on the assessments. Work will be needed to improve reporting of mastery by each separate essential standard.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	A math aide will teach a math lab class that will assist struggling students. All math teachers will be paid 4 days for summer collaborate and establish essential standards and assessments on those standards. Advocates will work with in direct instruction with students. An intervention aide will work in direct instruction with student and help them complete standards that are a struggle for them.	\$39,269	\$36,277	This Paid for Maggie Olsen our math aide, advocates, and summer collaboration days.
Total:		\$39,269	\$36,277	

Goal #2 Goal

80% of Lehi students enrolled in Chemistry and Physics will demonstrate mastery on identified essential standards throughout the year. At the end of each term, teachers will evaluate how students have done with that term's essential standards. Science teacher will develop information and help sessions on their website to assist students and parent with completion of the essentials.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Science teachers have already identified and refined many of the essential standards in Chemistry and Physics. They will be refined and more will be written this Summer along with assessments. The results of those assessments will be compiled by each individual teacher. Number of students

demonstrating understanding of essential standards are teacher-developed assessments. Data Specialist will track data, visit with teachers and meet with students about goals and performance.

Please show the before and after measurements and how academic performance was improved.

Teachers mapped out which essential standards were taught in each term. Common tests, assignments and homework were used to assess student understanding of essentials and were reflected in the final term grade. Passing grades indicated if a student had mastered essential standards for the term. Percent of students passing Chemistry and Physics by term are as follows:

Students receiving a passing grade in Chemistry:
Q1- 98%, Q2- 95%, Q3 -96%, Q4 -97%

Students receiving a C- grade or better in Chemistry:
Q1- 93%, Q2- 92%, Q3 -90%, Q4 -87%

Students receiving a passing grade in Physics:
Q1- 99%, Q2- 94%, Q3 -95%, Q4 -97%

Students receiving a C- grade or better in Physics:
Q1- 89%, Q2- 82%, Q3 -85%, Q4 -91%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Web-site:
Chemistry and Physics teachers will become familiar with web site help offered through the Math department.
Four days will be paid for the Chemistry and Physics teachers to develop a portion of the web-site to tutorials and explanations of the homework and current subject matter.
Web-site will be maintained and revised.
Mobile computer lab may be purchased/maintained for Science/Math.
Essential Standards:
Teachers identify essential standards within curriculum of Chemistry and Physics.
Assessment tasks and questions formulated to evaluate student learning of essentials.
Assessments will be given and evaluated for student learning, by student by standard.
Intervention to reach 80% + mastery of essential standards.

Please explain how the action plan was implemented to reach this goal.

Teachers used common essential standards and assessments to measure student understanding of the essentials. Assessments measured multiple standards at a time, and interventions took place to help students who did not perform well on the assessments. Work will be needed to improve reporting of mastery by each separate essential standard.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Science teachers will collaborate and establish essential standards and assessments. They will also meet in the summer to develop help sessions and information on their website(s) for students and parents. The Land Trust plan will pay for the days that they will work on the website. Advocates will track progress of students and refer them to help on the website. Data specialist will check progress of students and meet with them individually.	\$18,677	\$14,277	Student advocate and summer collaboration days
	Total:	\$18,677	\$14,277	

**Goal #3
Goal**

Graduation rate will be maintained at 90% or above. It will be evaluated at the end of the school year and again at the end of September of the following year.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

English teachers have already identified and refined many of the essential standards in English 10. They will be refined and more will be written this Summer along with assessments. The results of those assessments will be compiled by each individual teacher. Number of students demonstrating understanding of essential standards are teacher developed assessments. Data Specialist will track data, visit with teachers and meet with students about goals and performance.

Please show the before and after measurements and how academic performance was improved.

Teachers mapped out which essential standards were taught in each term. Common tests, assignments and homework were used to assess student understanding of essentials and were reflected in the final term grade. Passing grades indicated if a student had mastered essential standards for the term. Percent of students passing English 10 by term are as follows:

Students receiving a passing grade:
Q1- 98%, Q2- 91%, Q3 -93%, Q4 -93%

Students receiving a C- grade or better:
Q1- 86%, Q2- 78%, Q3 -85%, Q4 -84%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

An intern teacher will be hired to reduce class sizes in English where class sizes can be restrictive to feedback on writing.

Teachers identify essential standards within curriculum of English 10.

Assessment tasks and questions formulated to evaluate student learning of essentials.

Assessments will be given and evaluated for student learning, by student by standard.

Intervention to reach 80% + mastery of essential standards.

Please explain how the action plan was implemented to reach this goal.

Teachers used common essential standards and assessments to measure student understanding of the essentials. Assessments measured multiple standards at a time, and interventions took place to help students who did not perform well on the assessments. Work will be needed to improve reporting of mastery by each separate essential standard.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Intern teacher to reduce class size and add to each teacher's ability to monitor progress. Advocates will track progress of students. Data specialist will track progress of classes on essentials and meet individually with students.	\$37,635	\$40,594	English interns to reduce class sizes.
	Total:	\$37,635	\$40,594	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Assistance in counseling to enhance communication with sophomores and with parents. More classes added in English, Math, and/or Science. Hire an additional advocate. Addition of computers or maintenance of existing computers. Attendance aide to assist with communication to parents. Assistance with general communication to parents.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Funds did not exceed estimated distribution

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders:

Trust Lands Administration

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	5	2017-04-13

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-07-05	Natalie Gordon	Please make sure general supply purchases are tied directly to the goal and not offsetting regular supply costs.

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