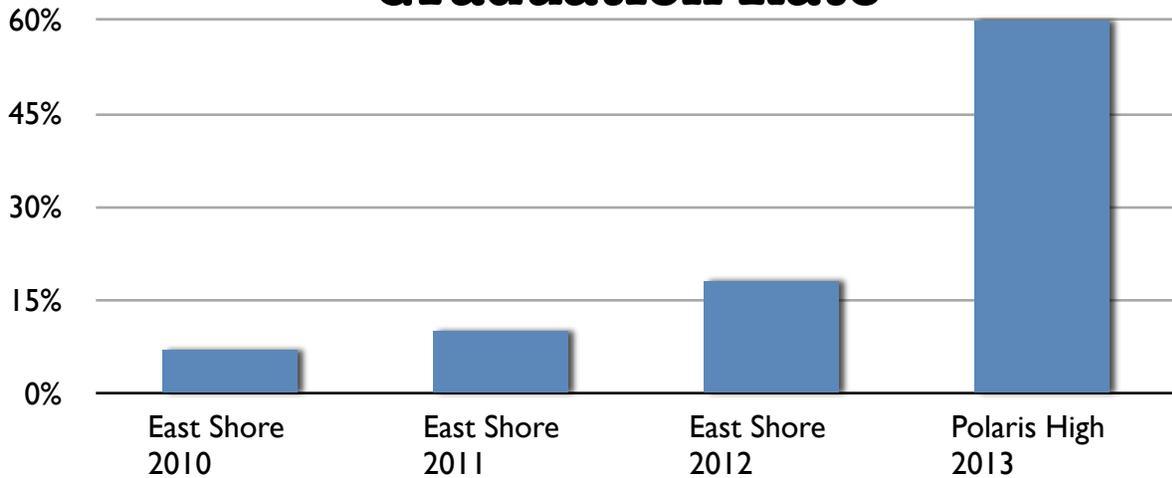


Stakeholders' Report



Graduation Rate



First Year A Success

Polaris High students saw great success in their first year. One student was quoted as saying, "This school has given me hope". With a renewed hope of graduation, students walked through the doors of Polaris High and found many differences from their neighborhood schools. Smaller class sizes, eight mini-terms, 45 minute class periods, and skilled teachers that have had experience working with at-risk students, all contributed to the many new found successes of Polaris High. Teachers, staff, students, and parents worked together to help students get back on track for graduation. "I feel like the teachers are on my side," became the attitude as students worked with teachers to complete assignments and build on small successes. Many small successes led to accomplishing short and long term goals for students. Attitudes changed as students realized they had the power and ability to reach their educational goals with the support of faculty, staff, and administration at Polaris High. The tremendous success found at Polaris this past school year has provided a strong foundation for continued growth and improvement.

First Year Successes



Nine young mothers graduated, four of which graduated early!



Polaris Students earned 675% more credit in the first semester than last year's full time East Shore students



90% of the junior class took the ACT.

ABOUT POLARIS

Smaller class sizes

8 mini-terms

Classes scheduled to
the quarter

45 minute classes
M-TH

“Hands-on” Friday
classes-early out day

East Shore classroom
no cost

Advisory class

Opportunity to earn
9.25 credits per year

Opportunity to make
up NC's

24 credit diploma

Late start with busing

Student academic
coaches for support

NUMBERS

NC credit restoration

160

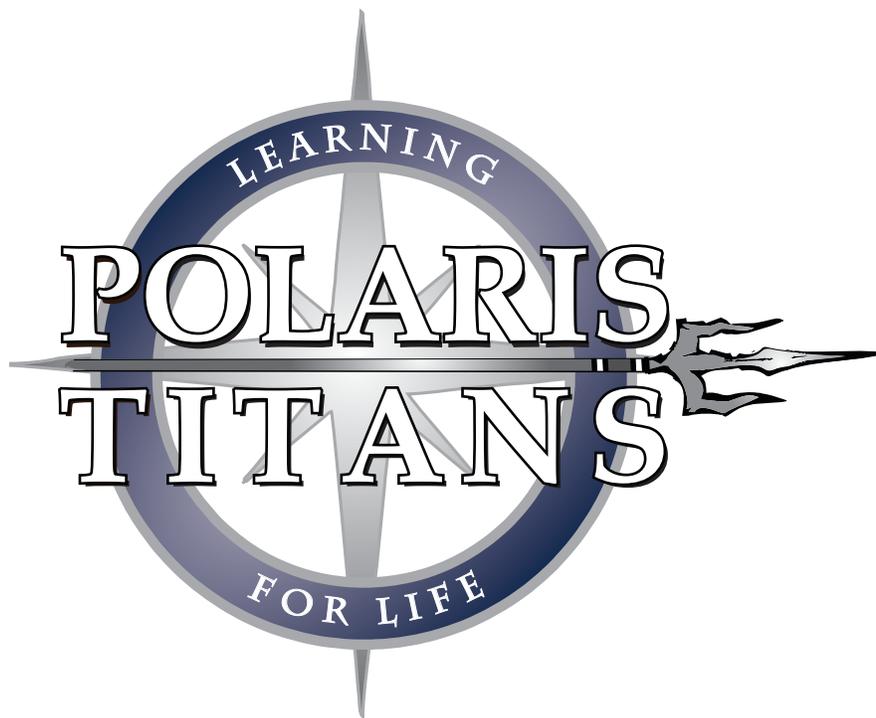
Students enrolled
during the year

327

Students that
graduated early

12

SCHOOL LAND TRUST



SCHOOL LAND TRUST REPORT

The Polaris High School Community Council consisting of parents, teachers and the principal make decisions about the SCHOOL LAND TRUST Program. The plans are approved by local school boards and implemented the following school year. PHS was allotted \$14,957 to implement the plan.

Polaris High School is committed to using Utah Trust Land funds to increase student achievement. Funds were used to increase opportunities for students to have access to a mobile computer lab. Students use the mobile lab for various reasons including improving writing and editing skills. Teachers were also given the opportunity to attend conferences for their professional development. Improving teaching

Areas Served

Percent of students referred
by high school

American Fork High | 11.9%

East Shore High | 11.3%

Lehi High | 10.7%

Lone Peak High | 7.6%

Mountain View High | 8.2%

Orem High | 7.3%

Pleasant Grove High | 16.2%

Timpanogos High | 10.7%

West Lake High | 13.7%

Other | 2.4%